JAFSA Session
Internationalization and Global Citizenship Development in Japan

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Purpose of the JAFSA session

1) To Identify the points of Japanese higher education policy related to Global Citizenship Development proposed by the Sustainable Development Goals (SDGs).

2) To Identify innovative ways through the case of global citizenship education by a Japanese internationalized public university, Akita International University (AIU) and compare them with the participants' experiences.

3) To Discuss higher education roles and future orientations as global citizenship education to cultivate social responsibility towards sustainable development in increasing student, faculty and staff, institution and program mobility.
Internal and International Context of International Higher Education Policy

①Education for national integration for peace building

I. national integration ----unification
II. diversification

②Education for human capital development through internationalization

③Global Citizen for internal and International society
Norms of SDG4 as the Education Goal (SDG4 Education 2030)

Ensure inclusive and equitable quality education and promote life-long learning opportunity for all.

Education 2030 Framework of Action

Target 4.7: By 2030, ensure that all learners acquire knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.
The 21\textsuperscript{st} Skills and Global Citizenship Education (GCED)

a) A deep knowledge of global issues and universal values such as justice, equality, dignity and respect

b) Cognitive skills to think critically, systemically and creatively, including adopting a multiperspective approach that recognizes different dimension, perspectives and angles of issues

c) Non-cognitive skills including social skills such as empathy and conflict resolution, and communicative skills and aptitudes for networking and interacting with people of different backgrounds, origins, cultures and perspectives

d) Behavioral capacities to act collaboratively and responsibly, and to strive for collective good
Rationales of Internationalization of University

University’s Mission
- Education Goals as Higher Education Institution
- Social Responsibility

Higher Education Policy
- Government’s Strategy
- International Society’s Trends (Sustainable Development Goals: SDGs) (Internationalization)

Functions of Higher Education
- Human Resource Development (Global Citizenship Education)
- Curriculum Development
- Learning Outcome
- Creation of New Vision of Education and Research