The issue of learning outcome has become more crucial in international higher education. It relates to innovative education for global citizenship which SDGs aims.

This JAFSA Session provides:

1) Policy-makers and practitioners of universities with an overview of intercultural co-learning and

2) Pedagogical development in the Japanese higher education, and suggests ideas on Internationalization at Home.

JAFSA: Japan Network for International Education is a non-profit organization established in 1968. JAFSA’s activities consists of global networking, outreach and professional development and the membership includes more than 330 universities, educational institutions, and NPOs.
Learning Objectives of this Session

- To know the current Japanese higher education policy on innovative education
- To illustrate how concrete qualified programs can be designed through intercultural co-learning.
- To discuss difficulties and possibilities of future oriented curriculum development in innovative education

Future Oriented Innovative Education

- To relate and clarify the roles of innovative education and human resource building in achieving SDGs
- To draw a map of preparing the youth for innovative education and high-quality human capital in the world of industry revolution 4.0
Sustainable Development Goals (SDGs)

-----Goal 4: Education

• Ensure inclusive and equitable quality education and promote life-long learning opportunity for all.

• Target 4.7: By 2030, ensure that all learners acquire knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.
Some key words and the educational system from the view points of innovative education

- Technical and vocational skills  
- Entrepreneurship  
- School-to-work transition  
- Employability  
- Lifelong learning  

empowerment people’s well-being

- Equity Development  
- Poverty reduction  
- Inclusion  

Possibilities and Difficulties of Future Oriented Curriculum Development in Innovative Education

Possibilities
1. Promotion of Internationalization at home
2. Combination with various learning ways  
(ex.) Online Education

Difficulties
1. Sustainability of Program
2. Making a balance between the current program
3. Evaluation of learning outcome
Thank you so much for your kind attention.