

Internationalization of Japanese Higher Education and COVID-19

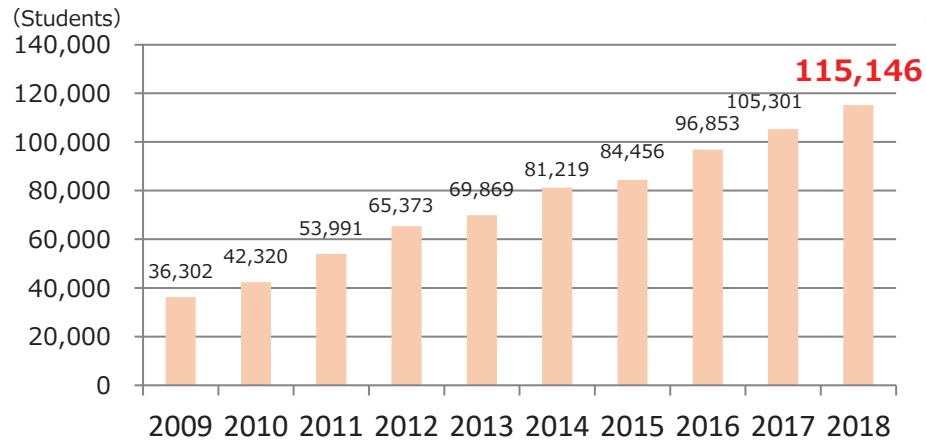
-As of October 2020-

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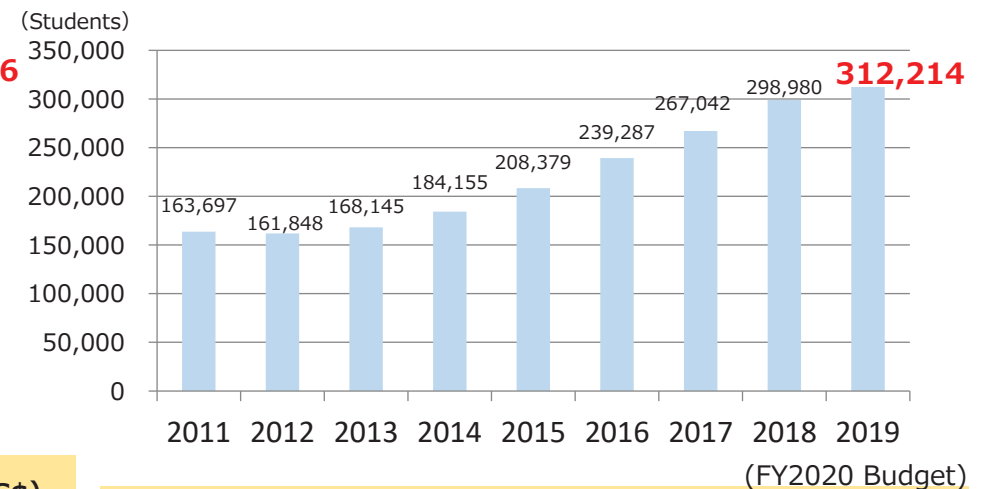


Development in Internationalization of HE in Japan

Japanese students studying abroad



International students in Japan



Inter-University Exchange Project (11 million US\$)

Internationalization of Educational & Collaborative Programs

Achievement (Total) 2011~2018

Dispatched: About 15,000
Received: About 13,000

Africa

Collaborative Programs
1.3 million US\$ for
5~7 NEW programs

USA

Collaborative Programs
using COIL-style education
2.0 million US\$ for **10 programs**

EU

Joint Master Degree
Programs 1.4 million US\$ for
3 programs

Asia

Collaborative Programs
3.8 million US\$ for
25 programs

Russia, India etc.

Collaborative Programs
2.2 million US\$ for
11 programs

Promotion of Student Exchanges

Outbound : 75 million US\$ / **Inbound** : 242 million US\$

- Japan Student Services Organization (JASSO)
- TOBITATE! Young Ambassador Program
-scholarship program supported by the private sector-

Top Global University Project (TGU)

Enhancing International Competitiveness of
Japanese Universities
(30.7 million US\$ for 37 programs)



Impact of 37 Universities Adopted by TGU :

550,000 students and 80,000 faculty members, **630,000**
in total. Equivalent to about **20%** of the total in Japanese
universities.



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Entry of Foreign Nationals

Until the end of **August**, only those who left Japan before the designation of the restricted countries were allowed to **re-enter**.



Until the end of **September**, all foreigners with status of residence can **re-enter** Japan.



All foreigners with mid- to long-term residence status, including new immigrants, can now enter Japan (starting from Oct. 1).

The number of foreign nationals entering Japan will be gradually increasing (depending on the capacity of PCR testing and the preparation in accepting institutions).



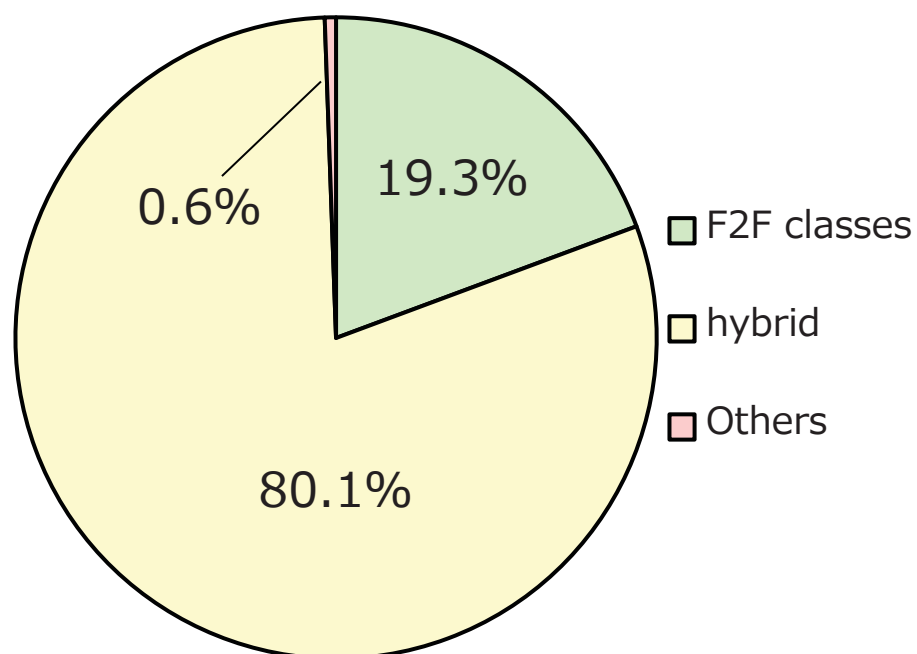
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University Policies for the Next(Fall) Semester

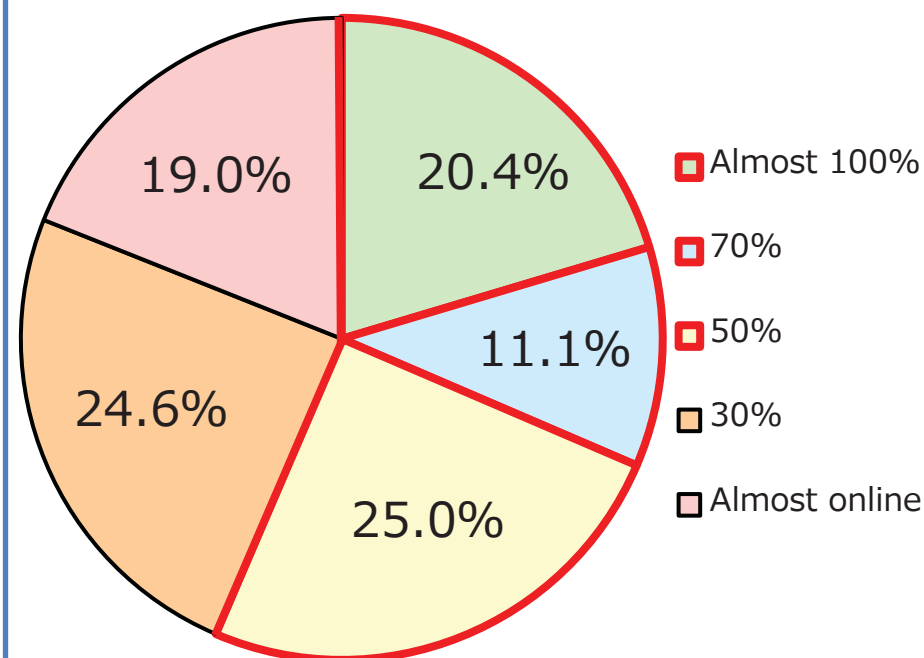
Class style

Almost all universities plan to conduct face to face (F2F) classes in the next semester. 80% of them plan to use a hybrid.



Ratio of face to face classes

About 60% of universities planning to conduct hybrid classes will offer more than 50% of all classes in F2F style.



Responses of HE under the COVID-19 pandemic

Emergency Student Financial Support for Continuing Studies (Budget : About 502 million US\$)

With students experiencing a significant economic impact due to heavy reductions in household income and income from part-time, the program will provide a cash handout so that they can continue their studies.

Eligibility:

Students attending **universities (including graduate schools), junior colleges**, technical colleges, vocational schools, etc. in Japan, **including international students**.

Learning support at universities

1. **Postponement of tuition payments**
MEXT requests universities to flexibly handle the payment period for tuition and other fees for students in financial difficulties
2. **Support for the exemption from tuition and other payments by individual universities**
MEXT allocates supplementary budget: **6.5 million US\$**
3. **Requested universities to take necessary measures such as supplementary lectures.**

Use of distance classes

- **Flexible application of the limits for Credits granted by online classes as an exception**
- **Ensuring learning opportunities by accelerating setting up of environment for distance classes at universities.**
※ Including mobile communication device for online classes
MEXT allocates supplementary budget : **95 million US\$**



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Results of the First Emergency Questionnaire on the "Top Global University Project" & "Inter-University Exchange Project " (1/2)

Survey target: 50 universities

Survey period: June 3, 2020 - June 15, 2020

Response rate: 100%

● What are the current issues in terms of the "internationalization of universities"?
(Each university may choose up to five. The main answers are as follows.)

Delay of Projects due to the cessation of student and faculty exchanges	45
Development of a new project strategy for the post-Corona era	40
Student safety and risk management	37
Securing of equipment and staff, sharing of know-how for conducting international educational exchanges online	29
Maintenance of the international environment on campus despite suspension of student exchanges	26
Recruitment of international students	26
Securing of the budget and staff to continue international exchange projects	14
Communication with the faculty and staff of the foreign partner university	11
Financial support for inbound students	7
Financial support for outbound students	5

★ Overall projects and strategies have been affected at most universities,

90% chose "Delay of Projects due to the cessation of student and faculty exchanges".

80% chose "Developing a new project strategy for the post - Corona era".

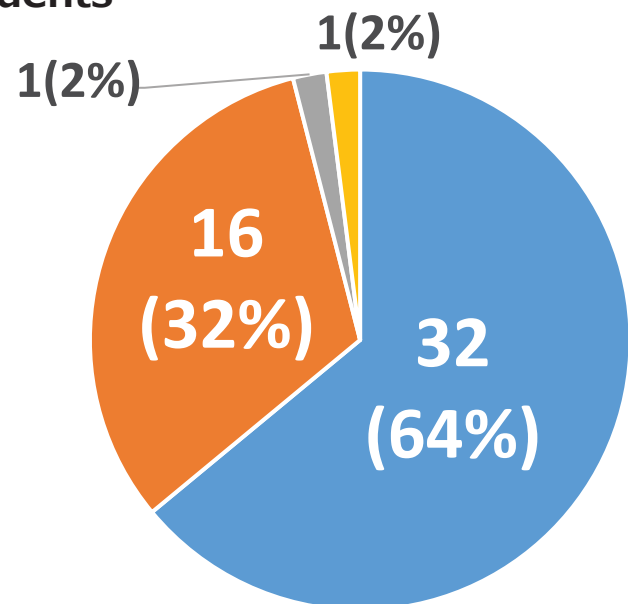


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Results of the First Emergency Questionnaire on the "Top Global University Project" & "Inter-University Exchange Project " (2/2)

- Impact on finances due to the decrease in revenue from tuition and housing fees as a result of the decrease of international students



- A: Affected
- B: Slightly Affected
- C: Not affected
- D: Unidentified

★ **64% of universities are financially affected.** Some universities are **considering reducing programs.**

- The expected proper direction for internationalization of HEI after the end of COVID-19 (The main answers are as follows)

~The need for reshaping "internationalization" ? ~

Change to the program combining online interaction and actual study abroad, so-called "Blended program"	43
Place more emphasis on the quality of learning rather than quantity, in respect to the sending of Japanese students abroad.	26
Place more emphasis on the quality of learning rather than quantity, in respect of the acceptance of international students.	25
Cannot say anything yet as it depends on global prevalence of COVID-19.	17
Rather than increasing the number of partner universities, acquiring good students and faculty in the existing partnerships.	15
Consider handling of COVID-19 at partner institution and country in the selection of partners	13

★ **More than 85%** of Japanese universities are exploring to change to "Blended programs".

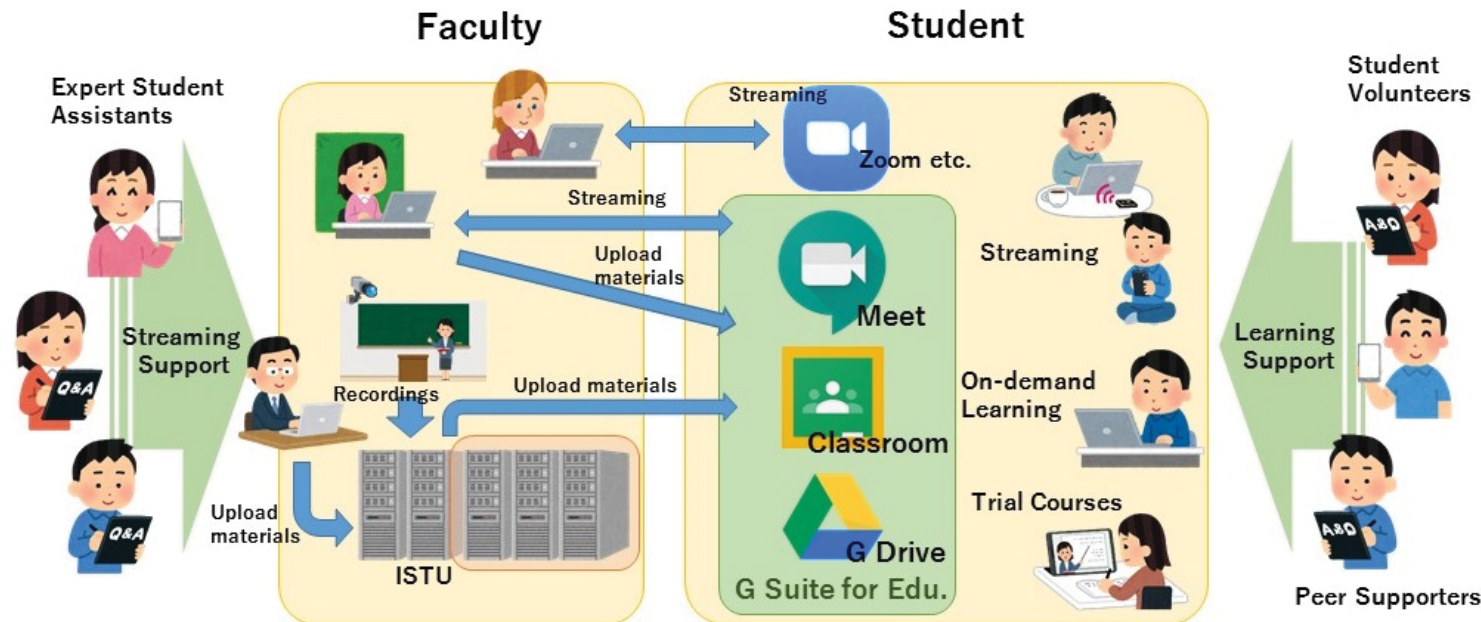


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Online Classes at Tohoku University under the COVID-19 pandemic

Cooperation among faculty members, staffs, and students



- ★ **University-wide one-team support system with student participation**
 - The online classes Task Force is in charge of the support system headquarters
 - **100+ students with high-level ICT skills** recruited as Expert Teaching Assistants
 - **2,500 peer support students** for newly-accepted students
- ★ **4,000 courses** started using our learning management system (ISTU) and outsourcing cloud system from May

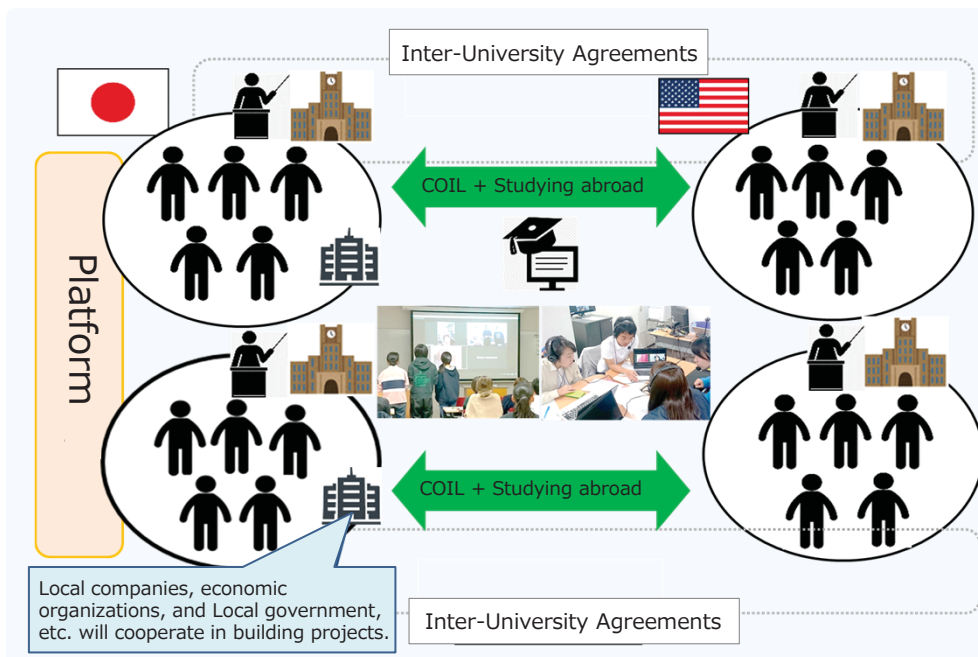
Inter-University Exchange Project

Supporting exchanges with US universities using COIL-style education

Support inter-university exchanges between Japan and US based on the **Collaborative Online International Learning(COIL) method** in cooperation with the American Council on Education (ACE).

Project scheme

- Development for COIL-type leading programs
- Management/operational to share programs
- Student exchanges in collaboration with COIL



No. of exchange students (2018)

Dispatched: 214, Received: 217

(subsidy period: 2018-2022, FY 2020 budget: 2.0 million US\$)

Education method

- Practice language online and continue upgrading before and after studying abroad.
- Understand cultural differences and approaches.
- Conducted according to various class aims, sizes.

Expected outcomes

- Collaboration regardless of their location.
- Cross-cultural adaptability.
- Continuous networks of the partner country.
- Synergistic effects that will multiply and continue the outcomes of overseas study.
- Capabilities and qualities in global era.
- Internationalization of entire university.
- FD through activities.

Selected projects: **10**

*Chiba U, U of Tokyo, Tokyo U of Foreign Studies (in collaboration with International Christian U), Tokyo U of Fine Arts, Kagoshima U, U of the Ryukyus, Osaka City U, Sophia U (in collaboration with Ochanomizu U, U of Shizuoka), Nanzan U, Kansai U

Reshaping/Remodeling Internationalization?

✓ Education: Hybrid of Online and F2F

- Can ONLINE be an alternative of F2F? Supplement? New departure?
- The need to clarify QA and learning outcomes of the hybrid program
- What Hybrid mean to international education? How can Univs assure the advantage and best part of study abroad via online/hybrid?

✓ Need to redefine “Study Abroad”?

- “remote/online/virtual SA”, etc... in the context of Society 5.0=inclusiveness for a variety of way to pursue academic life
- What is the distinctive value of SA?

✓ Student Services with/after COVID-19

- Risk management, especially for health at campus and in programs
- Learning opportunity for students with disabilities/financial difficulties

✓ Changes in Concept: more and more to consider...

- Financial models, recruitment of international students, housings, international partnerships for risk dispersion, domestic partnerships for resource sharing, etc.
- How does international campus look with/after COVID-19?



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Thank you for your attention.

MEXT Official Facebook Page :
<https://www.facebook.com/minnnanoglobal/>



The screenshot shows the Facebook profile of the MEXT Official Facebook Page. The page name is "文部科学省 高等教育局国際企画室「みんなのglobal」" with the handle "@minnnanoglobal". The profile picture is a circular image of a globe. The cover photo is a large image of a globe. The page has a blue header with the Facebook logo and login fields. The main content area shows a post from the page, dated June 3rd, 2020, at 2:59 PM, with the text "文部科学省 高等教育局国際企画室「みんなのglobal」さんがプロフィール写真を変更しました。" (The profile picture of the page was changed). The post has 2 likes and 2 followers. The right sidebar shows the page's basic information, including the phone number 03-5253-4111, the website www.mext.go.jp, and the page creation date of February 14, 2020. The bottom of the page shows the page's location as "文部科学省 MEXT" and "政府機関" (Government Institution).

facebook

メールアドレスまたは電話番号 パスワード ログイン
アカウントを忘れた場合

投稿

文部科学省 高等教育局国際企画室「みんなのglobal」さんがプロフィール写真を変更しました。
6月3日 2:59

文部科学省 高等教育局国際企画室「みんなのglobal」
@minnnanoglobal

ホーム
基本データ
写真
投稿
コミュニティ
ページを作成

いいね！ コメント シェアする

文部科学省 高等教育局国際企画室「みんなのglobal」
2月14日
テスト投稿②

コミュニティ すべて見る
2人が「いいね！」しました
2人がフォローしています

基本データ すべて見る
03-5253-4111
www.mext.go.jp
政府機関・大学

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ページの作成日: 2020年2月14日

ユーザー >
「いいね！」 2件

関連するページ

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